

## Chinese 1 Finals Overview

The following is a list of topics and tasks that you should be able to show mastery over by using the vocabulary, grammar, and communication skills that we have focused on this year.

### **Unit 1: What you take with you: *Huanying 1, Unit 1***

- Introducing yourself and others & Reciting class monitor speech

### **Unit 2: Introducing Family: *Huanying 1, Unit 2***

- Able to describe members of the family (age, jobs, level of school, hobbies, where they live, adjectives to describe them; how many people in the family)

### **Unit 3: Restaurant Unit!**

- Recognize major Chinese dishes that we studied
- Useful phrases for ordering food and interacting with restaurant staff

### **Unit 4: Schedule: *Huanying 1, Unit 3***

- Describe your daily schedule at school, home, and weekends, showing clear order of events.
- (This is where word order started to become important in your language skills!)

### **What you take with you: *Huanying 1, Unit 4***

- Describing items you take with you on a daily basis (including item, measure words, colors)

### **Random vocabulary from classroom activities**

- prepositions (from jiandao shitou bu game)
- Animals, and the zodiac story
- Body Parts

### **Culture**

- Films: *2 Million Minutes + Please Vote for Me*
- Songs 北京欢迎你, 一二三四五六七八 song, 对面的女孩看过来
- Holidays (中秋节, 光棍节, 春节, 端午节)
- Basic information about China (capital, major cities, population, leader, famous people, types of Chinese language, ways of writing Chinese, etc)

## **SECTIONS ON THE FINAL**

- I. **Multiple Choice** - grammar, word order (about 20)
- II. **Labeling** pictures of vocabulary (20 - some pinyin allowed where indicated but need correct pin yin and tone markings)
- III. **Multiple Choice** - characters
- IV. **Question and Answer** switching (6) - you are given an answer and must formulate a question and vice versa
- V. **Dates and Times** - Translate from English; say it another way (中文); Q&A about a schedule
- VI. **Short Writing** (2) -
  - A. Describing a picture about one of the topics covered in class.
  - B. Responding to a personal question about one of the topics above.
- VII. **Reading Section** - Answer questions in English about a Chinese reading.
- VIII. **Culture** (Q&A + short writing in English)

## Chinese 1 Finals Overview

### **Unit 1: What you take with you: *Huanying 1, Unit 1***

**Function:** What you should be able to do

#### **Language tools:**

Written characters

Grammar Points

## Chinese 1 Finals Overview

### Unit 2: Introducing Family: *Huanying 1, Unit 2*

**Function:** What you should be able to do

**Language tools:**

Written characters

Grammar Points

## Chinese 1 Finals Overview

### **Unit 3: Restaurant Unit!**

**Function:** What you should be able to do

**Language tools:**

Written characters

Grammar Points

## Chinese 1 Finals Overview

### **Unit 4: Schedule: *Huanying 1, Unit 3***

**Function:** What you should be able to do

**Language tools:**

Written characters

Grammar Points

## Chinese 1 Finals Overview

**What you take with you: *Huanying 1, Unit 4***

**Function:** What you should be able to do

**Language tools:**

Written characters

Grammar Points

## Chinese 1 Finals Overview

### **Random vocabulary from classroom activities**

- prepositions (from jiandao shitou bu game)
- Animals, and the zodiac story
- Body Parts

**Function:** What you should be able to do

### **Language tools:**

Characters and/or Pinyin

Grammar Points

## Chinese 1 Finals Overview

### **Culture**

- *2 Million Minutes*

- *Please Vote for Me*

- Songs 北京欢迎你，一二三四五六七八 song，对面的女孩看过来

- Holidays (中秋节，光棍节，春节，端午节)

- Basic information about China